

EDUCATION CONFERENCES 2019

25th April

Pathologies of Professionalism in Higher Education Research Colloquium)

Organised by the Centre for Education and Policy Analysis (CEPA)

Significant and intensifying challenges in the higher education environment associated with sector expansion, public funding reduction, alternative forms of provision, and new forms of accountability and accreditation are reshaping understandings of professionalism. The colloquium will explore new conceptualisations of academic professionalism to articulate these contemporary dilemmas and possibilities.

For more information about each of our delegate rates and the event itself please visit <https://tinyurl.com/y58zu77m>

2nd July

Peace, Conflict & Pedagogy Conference (Abstract deadline 1st April)

Jointly organised by the Archbishop Desmond Tutu Centre for War and Peace Studies and the Centre for Education and Policy Analysis (CEPA)

The conference aims to explore the myriad ways that notions of peace have been incorporated into educational practices in a variety of contexts and institutions, and the way these practices may reproduce conflict dynamics or foster peace.

We are calling for papers on all the dimensions of education and peace including:

- Institutional design and reform
- Peace and reconciliation in the curriculum (teaching and learning)
- Research, collaboration and social impact
- Inclusiveness, plurality and difference in the classroom
- How peace, truth, justice and reconciliation has been and may be promoted through academia or educational practices

Abstracts of 300 words max. for presentations of no more than 20 minutes, with 5 keywords and a biography of 150 words, including name, title, institutional affiliation, contact information and technical requirements where applicable to tutu@hope.ac.uk by 1st April, 2019.

Please register here <https://tinyurl.com/yxfdx7hd>

2nd to 6th July

Pedagogies of Punishment: How and Why Should Schools Punish Students (If At All)?

When (if at all) are children liable for punishment? What punishments (if any) are appropriate? What justifications (if any) make them so? To what extent are teachers reliable judges in meting out proportionate and equitable sanctions? To what extent can just expectations be codified?

These questions inform the Pedagogies of Punishment project, led by Hope's Dr John Tillson and Winston Thompson (Ohio).

The project aims to establish and explore normative criteria by which to evaluate and inform decisions about school discipline policies and practices. This work-in-progress conference will bring together contributors from the US and UK.

Details of location and registration to be announced.

The Centre for Education and Policy Analysis also runs regular seminars throughout the year. Visit <http://cepa.hope.ac.uk/> or follow [@hopeCEPA](https://twitter.com/hopeCEPA)

The Department of Education Studies is also home to the North West Branch of the Philosophy of Education Society of Great Britain.

Please visit www.philosophy-of-education.org/ or follow [@PhilofEdGB](https://twitter.com/PhilofEdGB) or [@PhilofEdGB](https://www.instagram.com/PhilofEdGB)



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